



# Limitless



## Summer Program #27!

*Believe I am Limitless...and I will Be!*

**SCHOLARSHIPS AVAILABLE - SIBLINGS COME FOR FREE**

**See Schedule with Afternoon and August Options Below**

Undecided on Your Child's Summer Program?

***Schedule a Free Session with***

Founder Monica Osgood at the Limitless Therapy Center for an Initial Skills Assessment and to Learn More About Our Intervention Program!

Contact [mosgood@LimitlessASD.com](mailto:mosgood@LimitlessASD.com) to Schedule

### ***Schedule***

**7 Weeks: 9:00 - 3:30 . Aftercare: 3:30-5:00**

***July 1-August 16***

**Come 1 - 7 Weeks . 1/2 or Full Days**

St. Christopher's Church

101 Littleton Road, Parsippany

**Dear Caregivers,**

We know your child's summer program is important. **Limitless** has provided the summer program for **Celebrate the Children®** (CTC), many non-CTC students, and international students for almost three decades! This year, the program is **limited to 50 students** to ensure an intensive, individualized program for every student. Here are a few facts to consider when choosing your child's summer program:

- As a parent, **you have a choice** for your child's summer program. No school should insist that their students attend their school's ESY. Many

students benefit from an intensive summer program that provides new and motivating experiences with typical peer models.

- **Districts prefer** our significantly **lower tuition rate** than most private school ESYs and have been experienced with billing Limitless for 27 years!
- We are happy to **talk to districts** and help you obtain funding for our summer program.
- **Intake sessions** at our Limitless Therapy Center in Denville are available at **no charge** for parents who want more insight into the goals that will be targeted for their child during the summer.
- **Senior-Expert DIR® Faculty** and **Founder** of the **Celebrate the Children®** School will supervise all classrooms
- Your child's **staff are veterans** who have worked for our year-round and summer programs for decades
- **Our campus** is beautiful, tranquil, and safe!

## *What do you get with our program?*

- **Small intensive classroom environment**
- **Developmental, Individual Difference, Relationship-based (DIR®)** and the **5C's®** assessment and intervention
  - Each student will have unique developmental, social, emotional, and communication **goals targeted** and **rated daily**
    - Focus on improving the areas of:
      - sensory integration
      - motor planning
      - relating, communicating, and emotional regulation
      - problem-solving
      - abstract, critical, and logical thinking
    - Development of feelings of **COMFORT, COMPETENCE, CONFIDENCE, CONTROL, and SELF ESTEEM**
- Each student will receive an **end-of-program report**, including recommendations for further development
- **All-day peer modeling/Facilitated play/Relationship development**
- **Outdoor water play**
- **Arts and crafts, music, and dancing**
- **Friday special events**
- **And all your basic summer program activities....**
- **18-21 year old students will join our Limitless Post 21 Program** on many **exciting field trips**. See the [LimitlessASD FB](#) to explore trips.



## 2024 Summer Program Schedule

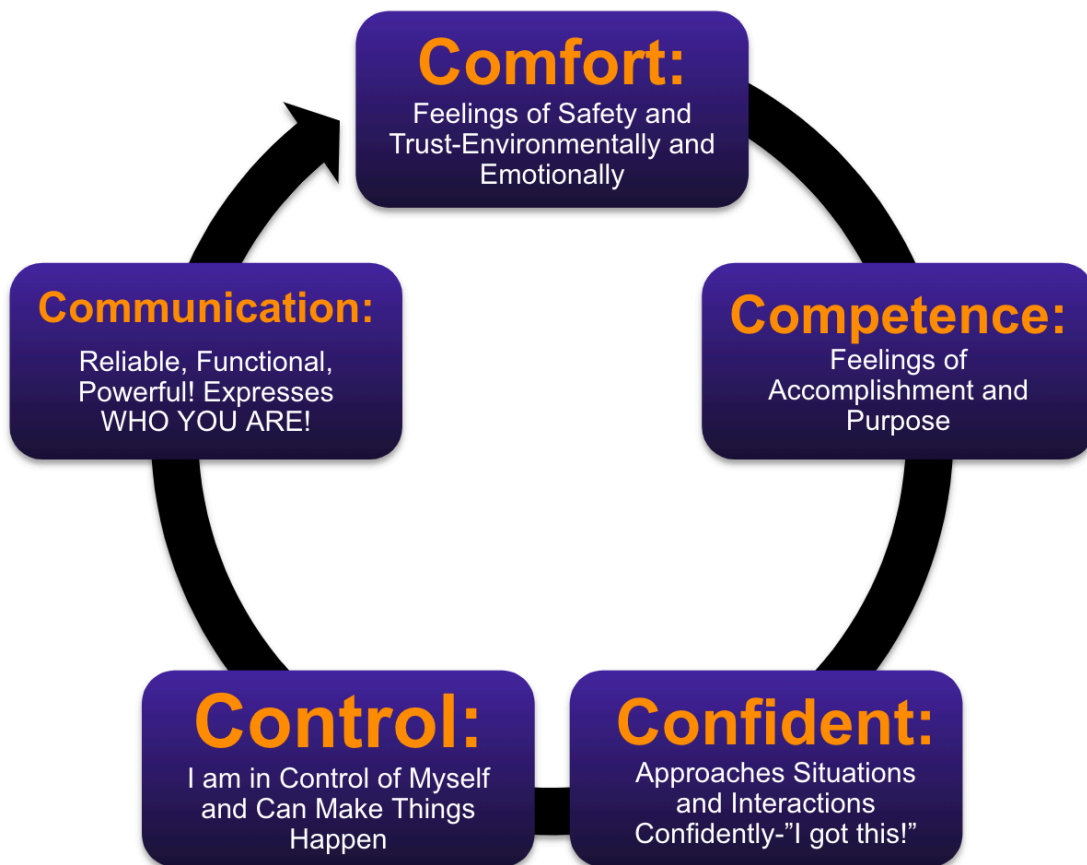
All Camp Activities will Intensively Focus on Each Child's Individual Development

Goals and Strengthening Feelings of

**COMFORT, COMPETENCE, CONFIDENCE, CONTROL, and SELF ESTEEM**

OT, PT, and Speech Professionals Co-Teach Activities Throughout the Week

# The 5 C's of Me!



## Pre-K Elementary

<p><b>9-9:15 Arrival</b></p>	<p>Target Areas: Co-regulation; Motor Planning and Sequencing; Independence; Feelings of Comfort, Competence, and Confidence</p> <ul style="list-style-type: none"> <li>● Staff meet and engage the students through respectful interactions</li> <li>● Students are supported in putting their belongings in their cubby, working towards independence</li> <li>● Morning Jobs-Animal Care</li> <li>● Students choose a fine motor tabletop or gross motor floor activity until all students arrive               <ul style="list-style-type: none"> <li>○ Peer interactions and communication are intensively encouraged throughout this period</li> </ul> </li> </ul>				
<p><b>9:15-9:35 Circle Time</b></p>	<p>Target Areas: Intentionality; Competence; Confidence; Communication; Self-awareness; Peer Awareness and Engagement; Cognitive Concepts; Time; Story Comprehension; and Language/Communication Goals of the Week</p> <ul style="list-style-type: none"> <li>● Circle time is a multisensory, fun morning gathering using students' passions to increase engagement.</li> <li>● We use a "Sensory Day" experience that associates a different visual, song, smell, taste, and texture for each day of the week. We do this in conjunction with the schedule of the day to help students connect the different days of the week with the sensory experience.</li> <li>● Students are introduced to nursery rhymes and stories emphasizing comprehension, pre-academic skills, and language development. These are the foundations for the language goals for the week.</li> <li>● Students learn about themselves and their peers while being encouraged to be intentional and share their ideas with their peers.</li> </ul>				
<p><b>9:35-9:50 Activities Tailored to Age and Developmental Capacities</b></p>	<p><b>"I'm in Charge" Games</b> - Activities that build feelings of Control</p>	<p><b>Regulation/Music/Shared Timing</b> - Music-based activities that foster rhythmic back-and-forth engagement and Communication</p>	<p><b>"I'm in Charge" Games</b> - Activities that build feelings of Control</p>	<p><b>Regulation/Music/Shared Timing</b> - Music-based activities that foster rhythmic back-and-forth engagement and Communication</p>	<p><b>Visual-spatial Development</b> - Coordinated movement, Visual thinking, Perception</p>
<p><b>9:50-10:05 Snack and Self-Care</b></p>	<p>Target Areas: Independence; Daily Living Skills; Competence; Confidence; Communication; Helping Others; Peer Interactions</p> <ul style="list-style-type: none"> <li>● Students are supported to independently get out their snacks, clean up, and use the bathroom.</li> <li>● Sharing snacks (when appropriate) and helping their peers (e.g., passing out napkins, helping a friend open a juice box, etc.) build feelings of Competence and Confidence.</li> </ul>				
<p><b>10:05-10:45 Outdoor &amp; Water Play</b></p>	<p>Target Areas: FUN; Motor Planning; Exploring Nature and New Experiences; Peer Interactions; Communication; Play Skills; and Creativity</p> <ul style="list-style-type: none"> <li>● Students enjoy outdoor activities while staff target individual DIR and 5Cs goals</li> <li>● Activities include:               <ul style="list-style-type: none"> <li>○ Water slides, wading pools, and sprinklers</li> <li>○ Sandbox and water tables</li> <li>○ Bubble stations</li> <li>○ Playhouses</li> <li>○ Pod swings</li> <li>○ Outdoor toys and games</li> <li>○ Outdoor animal play/care</li> </ul> </li> </ul>		<p>Friday Special Events</p> <ul style="list-style-type: none"> <li>● Concerts</li> <li>● Carnival/Petting Zoo</li> <li>● Color Run</li> <li>● Talent Show/Dance Party</li> <li>● Wacky Water and Foam Pit Day</li> <li>● Last Day Movie Day</li> </ul>		
<p><b>10:45-11:30</b></p>	<p>Students and staff engage in</p>				

<b>Social-Emotional Development</b>	motivating play while individual goals are intensively targeted: <ul style="list-style-type: none"> <li>● Individual DIR and 5Cs Goals</li> <li>● Social Skills</li> <li>● Shared Problem-Solving</li> <li>● Creative and Symbolic Play</li> <li>● Expanding Ideas in Play</li> <li>● Peer Play and Collaboration</li> <li>● Flexibility</li> <li>● Visual-spatial and Motor Development</li> <li>● Communication</li> </ul>	
<b>11:30-12:00 Lunch and ½ Day Students Pack Up</b>	<b>Target Areas: Independence; Daily Living Skills; Competence; Confidence; Communication; Helping Others; Peer Interactions</b> <ul style="list-style-type: none"> <li>● Students are supported to independently get out their lunches, clean up, and use the bathroom.</li> <li>● Helping their peers (e.g., passing out napkins, helping a friend open a juice box, etc.) build feelings of Competence and Confidence.</li> <li>● During lunch ½ day, students reflect on their day, identify highlights to share with their caregivers, and are introduced to what to expect the next day.</li> <li>● ½ day students are supported to pack up independently to go home.</li> </ul>	
<b>12:00-12:30 Rest and Relaxation</b>	<b>Target Areas: Relaxation and Self Regulation</b> Students learn skills to relax and self-regulate using breathing techniques, imagery, and yoga	
<b>12:30-1:15 Pre-Academics and/or Language Programs</b>	<b>Target Areas: Cognitive Concepts; Comprehension; Pre-reading; Reading; Writing; Math; Time; Science; and Language/Communication</b> <ul style="list-style-type: none"> <li>● Based on student needs and parent requests, students will work on skills at their developmental level that prepare them for success at school and build feelings of Competence and Confidence!</li> <li>● Structured language programs target each child's communication needs</li> </ul>	
<b>1:15-1:45 Outdoor Games/ Sports</b>	<b>Target Areas: Engagement; Intentionality; Shared Problem Solving; Using Ideas; Motor Planning and Sequencing; Coordination; Visual-spatial Capacities; Peer Interactions; Competence, Confidence, Control, and Communication;</b> <ul style="list-style-type: none"> <li>● Students learn typical games like Hide-n-Seek, Duck, Duck, Goose, Red Light, Green Light, etc.</li> <li>● Simple sports are introduced, such as soccer, t-ball, basketball, running</li> <li>● Outdoor animal play/care</li> </ul>	
<b>1:45-2:15 Emotions/ Art/Music/ Creativity</b>	<b>Target Areas: Understanding Emotions; Expression of Ideas and Emotions through Art and Music; Creativity; and Confidence</b> <ul style="list-style-type: none"> <li>● Students are immersed in creative opportunities that allow them to explore their feelings and creative expression</li> </ul>	
<b>2:15-2:40 Rest, Snack, Self-Care, Free Play</b>	<b>Target Areas: Self-regulation; Independence; Daily Living Skills; Communication; Helping Others; Peer Interactions; Play Skills</b> <ul style="list-style-type: none"> <li>● After a fun day at camp, students are supported to meet their own needs, including taking a break if needed, a snack, bathroom, and time for free play</li> <li>● Afternoon Jobs-Animal Care</li> </ul>	
<b>2:40-3:30 End-of-day Group and Pack-up</b>	<b>Intentionality; Confidence; Communication; Self-awareness; Peer Awareness and Engagement; Recall; and Language Goals of the Week</b> <ul style="list-style-type: none"> <li>● Students gather for an end-of-day circle time to reflect on their day, identify highlights to share with their caregivers, and are introduced to what to expect the next day.</li> <li>● Students are supported in packing up independently to go home.</li> </ul>	

<p>9-9:15 <b>Arrival</b></p>	<p>Target Areas: Self-Regulation; Independence; Feelings of Competence and Confidence</p> <ul style="list-style-type: none"> <li>• Staff meet and engage the students through respectful interactions</li> <li>• Students are supervised going to their classrooms</li> <li>• Students are encouraged to put their belongings in their lockers independently</li> <li>• Until all students arrive, students choose: <ul style="list-style-type: none"> <li>○ Morning Jobs-Animal Care</li> <li>○ Exercise</li> <li>○ Yoga</li> <li>○ Journaling</li> <li>○ Helping Others</li> <li>○ Leisure Activities</li> </ul> </li> <li>• Peer interactions and communication are intensively encouraged throughout this period</li> </ul>				
<p>9:15-9:45 <b>Morning Meeting</b></p>	<p>Target Areas: Engagement; Intentionality; Confidence; Communication; Self-awareness; Peer Awareness; Cognitive Concepts; Time; Current Events/Pop Culture; and Social/Language/Communication Goals of the Week</p> <ul style="list-style-type: none"> <li>• Morning Meeting is a multisensory, intellectually stimulating morning gathering using students' interests to increase engagement.</li> <li>• We use a "Sensory Day" experience tailored to the student's developmental level that associates a different visual, song, smell, taste, and texture for each day of the week. We do this in conjunction with the schedule of the day to help students connect the different days of the week with the sensory experience.</li> <li>• Students are introduced to current events, pop culture, and stories, emphasizing comprehension and connections to their own interests and lives. These are the foundations for the social and language goals for the week.</li> <li>• Students learn about themselves and their peers while being encouraged to be intentional, share their emotions and ideas with their peers, and appreciate the ideas and feelings of others.</li> </ul>				
<p>9:45-10:05 <b>Activities Tailored to Age and Developmental Capacities</b></p>	<p><b>"I'm in Charge" Games</b> - Activities that build feelings of Control</p>	<p><b>Regulation/ Music/Shared Timing</b> - Music-based activities that foster rhythmic back-and-forth engagement and Communication</p>	<p><b>"I'm in Charge" Games</b> - Activities that build feelings of Control</p>	<p><b>Regulation/ Music/Shared Timing</b> - Music-based activities that foster rhythmic back-and-forth engagement and Communication</p>	<p><b>Visual-spatial Development</b> - Coordinated movement, Visual thinking, Perception</p>
<p>10:05-10:20 <b>Snack and Self-Care</b></p>	<p>Target Areas: Independence; Daily Living Skills; Competence; Confidence; Communication; Helping Others; Peer Interactions</p> <ul style="list-style-type: none"> <li>• Students are expected to be as independent as possible.</li> <li>• Sharing snacks (when appropriate) and helping their peers (e.g., passing out napkins, helping a friend open their lunchbox, etc.) build feelings of Competence and Confidence.</li> </ul>				
<p>10:20-11:00 <b>Social-Emotional Development</b></p>	<p>Students and staff engage in motivating activities while individual goals are intensively targeted:</p> <ul style="list-style-type: none"> <li>• Individual DIR and 5Cs Goals</li> <li>• Social Skills</li> <li>• Shared Problem-Solving</li> <li>• Creative and Symbolic Play</li> <li>• Expanding Ideas in Play</li> <li>• Abstract Thinking and Reasoning</li> <li>• Peer Interactions and Collaboration</li> <li>• Flexibility, accepting, and building off of other's ideas</li> <li>• Visual-spatial and Motor Development</li> <li>• Communication</li> </ul>			<p>Friday Special Events</p> <ul style="list-style-type: none"> <li>• Concerts</li> <li>• Carnival/Petting Zoo</li> <li>• Color Run</li> <li>• Talent Show/Dance Party</li> <li>• Wacky Water and Foam Pit Day</li> <li>• Last Day Movie Day</li> </ul>	
<p>11:00-11:45</p>	<p>Target Areas: FUN; Motor Planning and</p>				

<b>Outdoor Activities</b>	<p>Sports; Exploring Nature and New Experiences; Peer Interactions; Communication; Social Skills; and Creativity</p> <ul style="list-style-type: none"> <li>● Students enjoy outdoor activities while staff target individual DIR and 5Cs goals</li> <li>● Activities include: <ul style="list-style-type: none"> <li>○ Water slides, wading pools, and sprinklers</li> <li>○ Water art and bubble stations</li> <li>○ Pod swings</li> <li>○ Outdoor toys and games</li> <li>○ Sports equipment</li> <li>○ Archery and fishing</li> <li>○ Outdoor animal play/care</li> </ul> </li> </ul>	
<b>11:45-12:15 Lunch and ½ Day Students Pack Up</b>	<p>Target Areas: Independence; Daily Living Skills; Competence; Confidence; Communication; Helping Others; Peer Interactions</p> <ul style="list-style-type: none"> <li>● Students are expected to be as independent as possible.</li> <li>● Sharing snacks (when appropriate) and helping their peers (e.g., passing out napkins, helping a friend open their lunchbox, etc.) build feelings of Competence and Confidence.</li> <li>● During lunch ½ day, students reflect on their day, identify highlights to share with their caregivers, and are introduced to what to expect the next day.</li> <li>● ½ day students are supported to pack up independently to go home.</li> </ul>	
<b>12:15-12:30 Relaxation</b>	<p>Target Areas: Relaxation and Self-Regulation</p> <p>Students learn skills to relax and self-regulate using breathing techniques, imagery, and yoga</p>	
<b>12:30-1:15 Academics and/or Language Programs</b>	<p>Target Areas: Cognitive Concepts; Comprehension; Reading; Writing; Math; Time; Science; and Language/Communication</p> <ul style="list-style-type: none"> <li>● Based on student needs and parent requests, students will work on skills at their developmental level that prepare them for success at school and build feelings of Competence and Confidence! Some examples include: <ul style="list-style-type: none"> <li>○ Journaling</li> <li>○ Science Projects</li> </ul> </li> <li>● Structured language programs target each child's communication needs</li> </ul>	
<b>1:15-2:00 Outdoor Games/ Sports/ Water Activities</b>	<p>Target Areas: Engagement; Intentionality; Shared Problem Solving; Using Ideas; Motor Planning and Sequencing; Coordination; Visual-spatial Capacities; Peer Interactions; Competence, Confidence, Control, and Communication;</p> <ul style="list-style-type: none"> <li>● Sports are introduced such as soccer, t-ball, basketball, hiking, running, archery, and fishing</li> <li>● Water Activities</li> <li>● Outdoor animal play/care</li> </ul>	
<b>2:00-2:30 Emotions/ Art/Music/ Creativity</b>	<p>Target Areas: Understanding Emotions; Expression of Ideas and Emotions through Art and Music; Creativity; and Confidence</p> <ul style="list-style-type: none"> <li>● Students are immersed in creative opportunities that allow them to explore their feelings and creative expression</li> </ul>	
<b>2:30-3:00 Snack, Self-Care, Leisure Activities</b>	<p>Target Areas: Self-regulation; Independence; Daily Living Skills; Competence; Communication; Helping Others; Peer Interactions; Play Skills</p> <ul style="list-style-type: none"> <li>● After a fun day at camp, students are supported to meet their own needs, including taking a break if needed, a snack, and bathroom</li> <li>● Students have structured leisure time that allows them to spend their freetime engaged in meaningful activities that they can do alone at home (e.g., reading a book, table/card games, art, music, crafts, hobbies, caring with animals, etc.)</li> <li>● Afternoon Jobs-Animal Care</li> </ul>	
<b>3:00-3:30</b>	<p>Target Areas: Intentionality; Confidence; Communication; Self-awareness; Peer Awareness and Engagement; Recall; and Language Goals of the Week</p>	

<b>End-of-day Meeting and Pack-up</b>	<ul style="list-style-type: none"> <li>• Students gather for an end-of-day meeting to reflect on their day, identify highlights to share with their caregivers, write in their journals, and are introduced to what to expect the next day.</li> <li>• Students are supported in packing up independently to go home.</li> </ul>
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## Young Adult Program/Limitless

Both Staff and Students are called “Members”

Some Members will Join Limitless’s Adult Day Program for Activities and Community Trips

<b>9-9:15 Arrival</b>	<p><b>Target Areas: Self-Regulation; Independence; Feelings of Competence and Confidence</b></p> <ul style="list-style-type: none"> <li>• Members greet each other and are engaged in respectful interactions</li> <li>• Members are encouraged to put their belongings away independently</li> <li>• Until all members arrive, students choose: <ul style="list-style-type: none"> <li>○ Help set up for the day</li> <li>○ Morning Jobs-Animal Care</li> <li>○ Exercise</li> <li>○ Yoga</li> <li>○ Journaling</li> <li>○ Helping Others</li> <li>○ Leisure Activities</li> </ul> </li> <li>• Peer interactions and communication are intensively encouraged throughout this period</li> </ul>				
<b>9:15-9:45 Morning Meeting</b>	<p><b>Target Areas: Engagement; Intentionality; Confidence; Leadership; Communication; Self-awareness; Peer Awareness; Cognitive Concepts; Time; Current Events/Pop Culture; and Social/Language/Communication Goals of the Week</b></p> <ul style="list-style-type: none"> <li>• Morning Meeting is a multisensory, intellectually stimulating morning gathering using members’ interests to increase engagement.</li> <li>• We use a “Sensory Day” experience tailored to the members’ developmental level that associates a different visual, song, smell, taste, and texture for each day of the week. We do this in conjunction with the schedule of the day to help members connect the different days of the week with the sensory experience.</li> <li>• Members are introduced to current events, pop culture, and stories, emphasizing comprehension and connections to their own interests and lives. These are the foundations for the social and language goals for the week.</li> <li>• Members learn about themselves and their peers while being encouraged to be intentional, share their emotions and ideas with their peers, and appreciate the ideas and feelings of others.</li> <li>• The group discusses the schedule for the day and related member responsibilities <ul style="list-style-type: none"> <li>○ Members set goals for themselves</li> </ul> </li> </ul>				
<b>9:45-10:05 Activities Tailored to Age and Developmental Capacities</b>	<p><b>“I’m in Charge” Games</b> - Activities that build feelings of Control</p>	<p><b>Regulation/ Music/Shared Timing</b> - Music-based activities that foster rhythmic back-and-forth engagement and Communication</p>	<p><b>“I’m in Charge” Games</b> - Activities that build feelings of Control</p>	<p><b>Regulation/ Music/Shared Timing</b> - Music-based activities that foster rhythmic back-and-forth engagement and Communication</p>	<p><b>Visual-spatial Development</b> - Coordinated movement, Visual thinking, Perception</p>
<b>10:05-10:20 Snack and Self-Care</b>	<p><b>Target Areas: Independence; Daily Living Skills; Competence; Confidence; Communication; Helping Others; Peer Interactions</b></p> <ul style="list-style-type: none"> <li>• Members are expected to be as independent as possible.</li> <li>• Sharing snacks (when appropriate) and helping their peers (e.g., passing out napkins, helping a friend open their lunchbox, etc.) build feelings of Competence and Confidence.</li> </ul>				
<b>10:20-11:00 Social-</b>	<p>Members engage in motivating activities while individual goals are intensively</p>		<p><b>Friday Special Events</b></p> <ul style="list-style-type: none"> <li>• Concerts</li> </ul>		



<b>Emotional Development</b>	targeted: <ul style="list-style-type: none"> <li>• Individual DIR and 5Cs Goals</li> <li>• Social Skills</li> <li>• Shared Problem-Solving</li> <li>• Creative and Symbolic Play</li> <li>• Expanding Ideas in Play</li> <li>• Abstract Thinking and Reasoning</li> <li>• Peer Interactions and Collaboration</li> <li>• Flexibility, accepting, and building off of other's ideas</li> <li>• Visual-spatial and Motor Development</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Carnival/Petting Zoo</li> <li>• Color Run</li> <li>• Talent Show/Dance Party</li> <li>• Wacky Water and Foam Pit Day</li> <li>• Last Day Movie Day</li> </ul>
11:00-11:45 <b>Outdoor Activities</b>	Target Areas: FUN; Motor Planning and Sports; Exploring Nature and New Experiences; Peer Interactions; Communication; Social Skills; and Creativity <ul style="list-style-type: none"> <li>• Members enjoy outdoor activities while individual DIR and 5Cs goals are targeted</li> <li>• Activities include:             <ul style="list-style-type: none"> <li>○ Water slides, wading pools, and sprinklers</li> <li>○ Water art and bubble stations</li> <li>○ Pod swings</li> <li>○ Outdoor toys and games</li> <li>○ Sports equipment</li> <li>○ Archery and fishing</li> <li>○ Outdoor animal play/care</li> </ul> </li> </ul>	
11:45-12:15 <b>Lunch and ½ Day Members Pack Up</b>	Target Areas: Independence; Daily Living Skills; Competence; Confidence; Communication; Helping Others; Peer Interactions <ul style="list-style-type: none"> <li>• Members are expected to be as independent as possible.</li> <li>• Sharing snacks (when appropriate) and helping their peers (e.g., passing out napkins, helping a friend open their lunchbox, etc.) build feelings of Competence and Confidence.</li> <li>• During lunch ½ day, members reflect on their day, identify highlights to share with their caregivers, and are introduced to what to expect the next day.</li> <li>• ½ day members pack up independently to go home.</li> </ul>	
12:15-12:30 <b>Relaxation</b>	Target Areas: Relaxation and Self Regulation Members learn skills to relax and self-regulate using breathing techniques, imagery, meditation, and yoga	
12:30-2:00 <b>In-house Internships and Outdoor Games/ Sports/ Water Activities</b>	<b>In-house Internships</b> Target Areas: Competence; Confidence; Control; Cognitive Concepts; Direction Following; Collaboration; Executive Functioning; Independence; Global Awareness Members work jobs in-house or in the community, focusing on meaningful entry-level job skills	<b>Outdoor Games/ Sports/ Water Activities</b> Target Areas: Engagement; Intentionality; Shared Problem Solving; Using Ideas; Motor Planning and Sequencing; Coordination; Visual-spatial Capacities; Peer Interactions; Competence, Confidence, Control, and Communication; <ul style="list-style-type: none"> <li>• Sports are introduced such as soccer, t-ball, basketball, hiking, running, archery, and fishing</li> <li>• Water Activities</li> <li>• Outdoor animal play/care</li> </ul>
2:00-2:30 <b>Emotions/ Art/Music/</b>	Target Areas: Understanding Emotions; Expression of Ideas and Emotions through Art and Music; Creativity; and Confidence <ul style="list-style-type: none"> <li>• Members are immersed in creative opportunities that allow them to explore their feelings and</li> </ul>	

<b>Creativity</b>	creative expression
<b>2:30-3:00 Snack, Self-Care, Leisure Activities</b>	<p>Target Areas: Self-regulation; Independence; Daily Living Skills; Competence; Communication; Helping Others; Peer Interactions; Play Skills</p> <ul style="list-style-type: none"> <li>• After a fun day at camp, members are supported to meet their own needs, including taking a break if needed, a snack, and bathroom</li> <li>• Members have structured leisure time that allows them to spend their free time engaged in meaningful activities that they can do alone at home (e.g., reading a book, table/card games, art, music, crafts, hobbies, caring with animals, etc.)</li> <li>• Afternoon Jobs-Animal Care</li> </ul>
<b>3:00-3:30 End-of-day Meeting and Pack-up</b>	<p>Target Areas: Intentionality; Confidence; Communication; Self-awareness; Peer Awareness and Engagement; Recall; and Language Goals of the Week</p> <ul style="list-style-type: none"> <li>• Members gather for an end-of-day meeting to reflect on their day and personal goals, identify highlights to share with their caregivers, write in their journals, and are introduced to what to expect the next day.</li> <li>• Members are expected to pack up independently to go home.</li> </ul>

## Tuition

<b>Register from 1 to 7 Weeks!</b>		<b>Full Day</b>	<b>1:1 Aide</b>	<b>Half Day</b>	<b>1:1 Aide</b>	<b>After-care</b>
		9:00-3:30		9:00-12:00 12:00-3:00 1:30-4:30 2:00-5:00		3:30-5:00
<b>Week 1</b>	July 1st - July 3rd	1,170	525	540	262.5	120
<b>Week 2</b>	July 8th - July 12th	1,950	875	900	437.5	200
<b>Week 3</b>	July 15th - July 19th	1,950	875	900	437.5	200
<b>Week 4</b>	July 22nd - July 26th	1,950	875	900	437.5	200
<b>Week 5</b>	July 29th - Aug 2nd	1,950	875	900	437.5	200
<b>Week 6</b>	Aug 5th - Aug 9th	1,950	875	900	437.5	200
<b>Week 7</b>	Aug 12th - Aug 16th	1,950	875	900	437.5	200
12:00-1:00 and 3:30 - 4:30 OT, PT, Speech, Tutoring, DIR-5C's Therapy, Parent Coaching \$75/Hour						

## Enrollment Information

**Registration Deadline: May 30th**

Late Registrations Accepted Pending Availability

- Refer another family and get a 15% discount!

- **Districts: register 3 students, get the 4th tuition FREE!**

## Payment Options

- **Private Pay** is accepted by check, credit card, or Venmo
  - [Online Parent Registration](#)
- **School Districts** may have funding to support your tuition
  - **Districts prefer** our significantly **lower tuition rate** than most private school ESYs and have been experienced with billing Limitless for 27 years!
  - We are happy to **talk to districts** and help you obtain funding for our summer program.
  - [Online District Registration](#)
  - Please also complete the [Online Parent Registration](#)
- **PerformCare** - [PerformCare](#) may provide funding for 'Individual Support Services' or other services.
- **Scholarships** - Limitless has some scholarship monies for families who need them - [Scholarship Registration](#)
- **Free Sibling/Peer** [Registration](#)

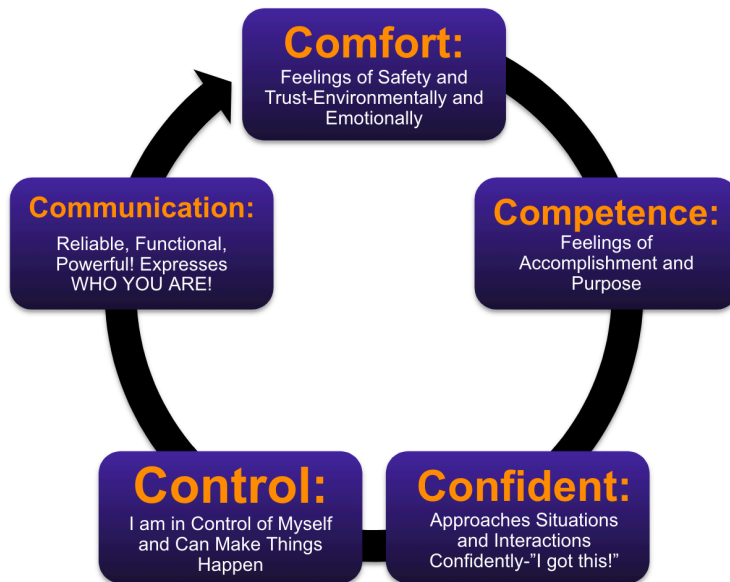
Limitless staff are here to answer any questions you may have. We look forward to providing your child or young adult with the most amazing summer program ever!!!

**Limitless accepts donations for scholarships**

**Email [info@limitlessasd.com](mailto:info@limitlessasd.com) or call 973-448-PLAY (7529) for more information**

***Gratefully,***

***Monica G. Osgood and the Limitless Staff***



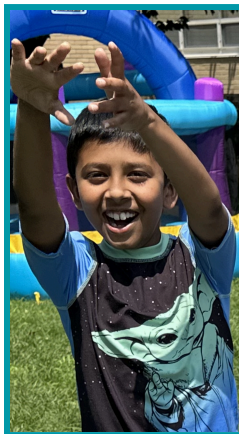
Leveraging Diversity for Success in the 21st Century

# Limitless



## Summer Program #27!

*Believe I am Limitless...and I will Be!*



### Schedule

**7 Weeks: 9:00 - 3:30. Aftercare: 3:30-5:00**

**July 1-August 16**

Parsippany - 5 minutes from downtown Denville

***What do you get with our program?***

- Small intensive classroom environment
- Developmental, Individual Difference, Relationship-based (DIR®) and the 5C's® assessment and intervention
  - Focus on improving the areas of:
    - sensory integration
    - motor planning
    - relating, communicating, and emotional regulation
    - problem solving
    - abstract, critical, and logical thinking
  - Development of feelings of COMFORT, COMPETENCE, CONFIDENCE, CONTROL, and SELF ESTEEM
- Senior DIR® faculty and certified staff supervising all aspects of the program
- Individual developmental goals targeted daily
- Individualized daily and end-of-program reports including recommendations for further development
- All-day peer modeling/Facilitated play/Relationship development
- Outdoor water play
- Arts and crafts, music, and dancing
- Friday special events
- And all your basic summer program activities....

## *Enrollment Information*

- **Registration Deadline: May 30th**
  - Late Registrations Accepted Pending Availability
- Email [info@limitlessasd.com](mailto:info@limitlessasd.com) or call 973-448-PLAY (7529) for information about **payment plans and scholarships**
- Check with your school district to see if any funding is available for a summer program
- Refer another family and get a 15% discount!
- Districts: register 3 students, get the 4th tuition FREE!
- **SIBLINGS COME FOR FREE - See registration online**



Register from 1 to 7 Weeks!		Full Day	1:1 Aide	Half Day	1:1 Aide	After-care
		9:00-3:30		9:00-12:00 12:00-3:00 1:30-4:30 2:00-5:00		3:30-5:00
Week 1	July 1st - July 3rd	1,170	525	540	262.5	120
Week 2	July 8th - July 12th	1,950	875	900	437.5	200
Week 3	July 15th - July 19th	1,950	875	900	437.5	200
Week 4	July 22nd - July 26th	1,950	875	900	437.5	200
Week 5	July 29th - Aug 2nd	1,950	875	900	437.5	200
Week 6	Aug 5th - Aug 9th	1,950	875	900	437.5	200
Week 7	Aug 12th - Aug 16th	1,950	875	900	437.5	200

12:00-1:00 and 3:30 - 4:30 OT, PT, Speech, Tutoring, DIR-5C's Therapy, Parent Coaching \$75/Hour

## 2024 Special Needs Summer Camp

St. Christopher's Church

101 Littleton Road, Parsippany



The tradition continues! At Limitless (the original Celebrate the Children®), we pride ourselves in being the **founding summer program** that eventually became the **Celebrate the Children® School**. **Limitless** is the most intensive and innovative summer program in NJ for amazing individuals with difficulties in relating and communicating (autism and other special needs). In fact, every year we have students attend from all over the world!

While this year, we will maintain the same special needs summer camp we have run for **27 years**, we are limiting enrollment to ensure the **quality, intensity, and integrity** of the program are maintained at the highest level possible. Your child's development, safety, and happiness are our top priorities!

We will hold **weekly online information sessions** to present an overview of the program and answer any questions you may have. You may find registration

for information sessions and all summer program information for you and your school district online at [www.limitlessASD.com](http://www.limitlessASD.com).

Remember, when it comes to your child's summer and extended school year program (ESY), **you have a choice!** Summer should be an intensive intervention program, but **not just an extension of the school year.** Every child



deserves to have the most dynamic summer experience possible and that is what we have provided for decades!

Please reach out via email with any questions at

[info@limitlessasd.com](mailto:info@limitlessasd.com).

We hope to see you at an information session!

Sincerely, Monica G. Osgood,  
MA, Founder